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ABSTRACT

As part of the program review process at William Rainey Harper College (WRHC) in Palatine, Illinois, surveys were administered to three groups of students and to all WRHC employees to provide a partial evaluation of student activities. The three samples of students surveyed included 100 Caucasian students, 100 minority students, and 100 disabled students. Response rates for these groups were 42%, 38%, and 44%, respectively. In addition, 502 administrators and staff, 206 full-time faculty, and 943 part-time faculty were surveyed, of whom 392, 122, and 435 responded for response rates of 78%, 59%, and 46%, respectively. Study findings included the following: (1) the services most used by students were reading the school newspaper and the student handbook, and utilizing the student lounges; (2) administrators, staff, and full-time faculty read the school paper, used physician services, and purchased discounted movie-tickets more frequently than students; (3) disabled students and full-time faculty rated short-term loans as very valuable, while all groups rated physician services and legal services as very valuable; (4) regarding attendance at student activity and cultural arts events, students were most likely to attend speakers on current events, celebrity speakers, and on-campus gallery art shows; (5) full-time faculty were more likely than any other groups surveyed to attend cultural and student activity events; and (6) about 50% of faculty believe only half or less of learning occurs in the classroom. Tabulated responses and the survey instruments are included. (PAA)

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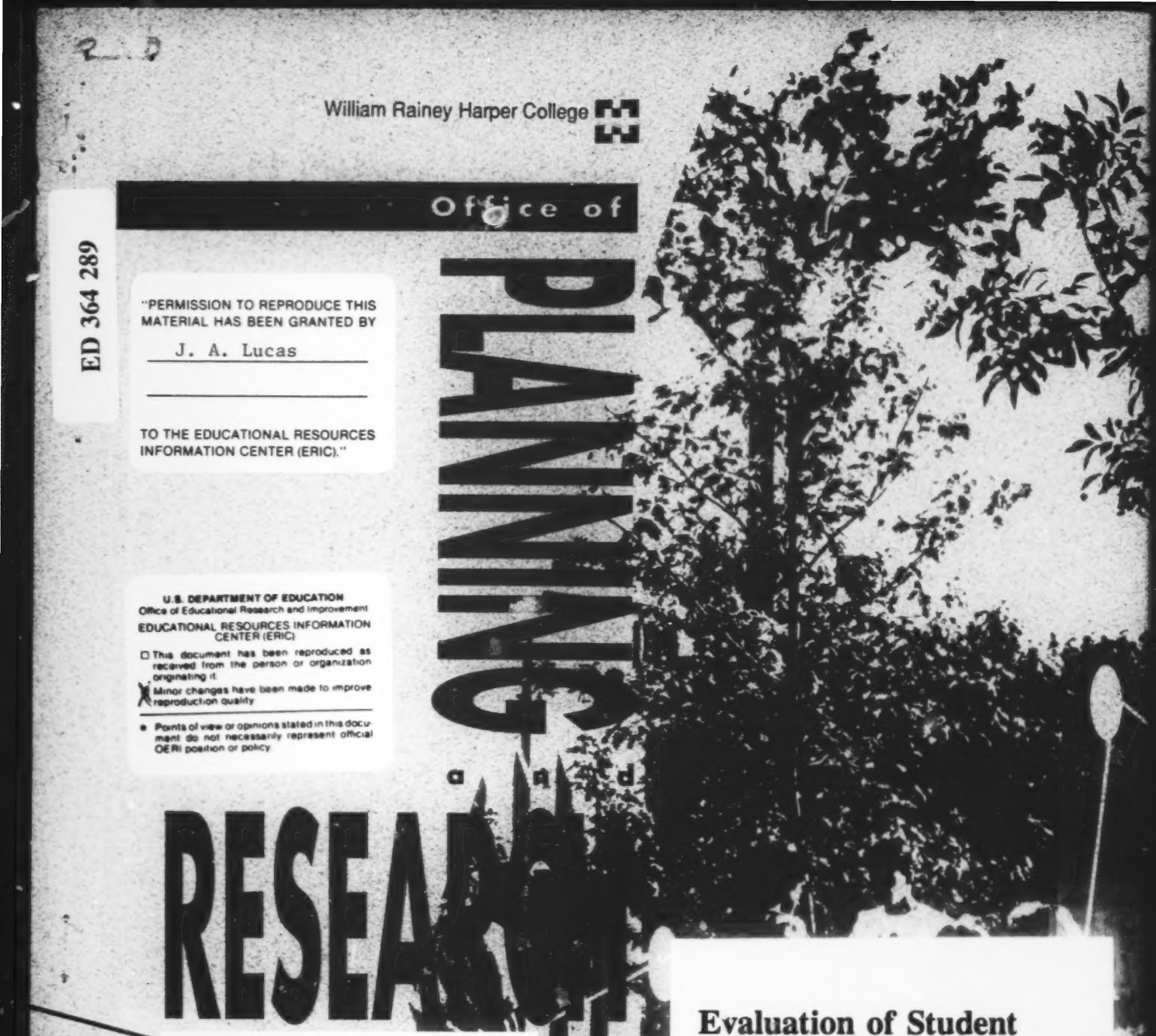

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Evaluation of Student Activities Through Surveys of Harper Students and Employees

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JC 940 006

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ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO SURVEY SAMPLES OF STUDENTS AND THE POPULATION OF HARPER EMPLOYEES TO PROVIDE A PARTIAL EVALUATION OF STUDENT ACTIVITIES AS PART OF THE PROGRAM REVIEW PROCESS. A SURVEY INSTRUMENT WAS MAILED TO SAMPLES OF WHITE, MINORITY, AND DISABLED STUDENTS AND TO THE POPULATION OF ADMINISTRATORS, STAFF AND FACULTY.

AFTER A SECOND MAILING TO NON-RESPONDENTS, A 41 PERCENT RESPONSE RATE WAS ACHIEVED AMONG STUDENTS AND A 58 PERCENT RESPONSE RATE AMONG EMPLOYEES.

RESULTS INDICATED THAT FULL-TIME EMPLOYEES AT HARPER READ THE HARBINGER AND THE POINT OF VIEW, USE PHYSICIAN SERVICES AND PURCHASE DISCOUNTED MOVIE TICKETS MORE OFTEN THAN DO STUDENTS. FULL-TIME FACULTY ARE MORE LIKELY TO ATTEND STUDENT ACTIVITIES AND CULTURAL ARTS EVENTS THAN ANY STUDENT OR OTHER EMPLOYEE GROUP AT THE COLLEGE.

WHILE THE DAILY HERALD AND THE CHICAGO TRIBUNE ARE THE PRIMARY NEWSPAPERS FOR 80-90 PERCENT OF THE STUDENTS AND HARPER EMPLOYEES, THERE WERE 52 PRIMARY RADIO STATIONS LISTED BY THESE GROUPS. EVEN THE MOST LISTENED TO STATIONS CAPTURED THE AUDIENCE OF ONLY 20 PERCENT OF ANY ONE STUDENT OR EMPLOYEE GROUP.

MOST FACULTY AGREE THAT MUCH OF THE LEARNING TAKES PLACE OUTSIDE THE CLASSROOM. THEY VIEW IT HAPPENING BY TALKING TO FACULTY AND STUDENTS AND BY USING THE LEARNING RESOURCES CENTER.

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PURPOSE

The purpose of this study was to survey samples of students and Harper employees to provide a partial evaluation of student activities. This is one set of data used in the Program Review process. The surveys were requested by the Office of Student Activities.

POPULATION SURVEYED AND METHODOLOGY

The survey instrument shown in the appendix was developed jointly by the Office of Planning and Research and the Office of Student Activities. Three random samples of students were selected: 100 caucasian students, 100 minority students, and 100 disabled students. In addition, all administrators, all staff, all full-time faculty and all part-time faculty were surveyed. Two mailings were used with the second going to all non-respondents three weeks after the first mailing. This yielded a 41 percent response rate among students and 58 percent response rate among employees. For a two-mailing approach and such a complex survey instrument, this return rate was acceptable.

	Survey Response Rates			
Survey Group	Sample Size	Population Size	Completed Surveys	Response Rate
Caucasian Students	100		42	42%
Minority Students	100		38	38%
Disabled Students	100		44	44%
Administrators and Staff		502	392	78%
Full-Time Faculty		206	122	59%
Part-Time Faculty		943	435	46%

DISCUSSION OF RESULTS

The most used services for students is reading the Harbinger and the student handbook and utilizing the student lounges. Interestingly administrators, staff and full-time faculty use some services more than students. For example, these employee groups read the Harbinger more frequently than students, read the Point of View much more frequently than students, use the physician services more frequently than students and purchase discounted movie tickets more frequently than students. In terms of value, physician's service, legal service, student handbook and student lounges are rated as the most valuable services offered by all groups surveyed. Disabled students and both faculty groups rate organizations and special interest clubs of high value also while disabled students and full-time faculty rate short-term loans as high value.

In terms of attendance at student activity and cultural arts events, students are most likely to attend speakers on current issues, celebrity speakers and on-campus gallery art shows. They are followed by comedians and theatrical productions. In addition to those events, employees highly support theatrical productions and classical concerts. Full-time faculty are much more likely to attend cultural and student activity events than any other group surveyed. When asked which events were most enriching to them, the most enriching events were speakers on current issues, theatrical productions and cultural excursions to Chicago. Students listed a number of student and cultural activities they would like to see offered.

DISCUSSION OF RESULTS

The most convenient times for attending events varied by group. For caucasian and minority students week nights are most convenient. For disabled students and part-time faculty, Saturday evenings are most convenient. For administrators and staff, noon time is the most convenient while Friday nights are most convenient for full-time faculty. The best way to be notified about student activities and cultural arts events also varied by group. Students prefer monthly mailings to their home while administrators, staff and faculty get most of their information from the "Bulletin Board" - the employee publication. Part-time faculty most prefer the calendar brochure mailed during the first or second week of semester.

The Daily Herald and the Chicago Tribune are the most widely read newspapers by those surveyed and moreover, these two newspapers account for 80-90 percent of the total newspaper readership of these groups. However, radio listening is far more complex. Forty-two different stations were listed as someone's most listened to station. WLUP 97.9 is most listened to by white and disabled students but even so, only 20 percent of these groups list this as their most listened to station. Minority students are most likely to listen to WBBM/FM while employees are most likely to listen to WGN/AM, but again many other stations are listened to by these groups.

Examining the expense of these events, over 80 percent of these groups say the prices are either about right or very reasonable. In terms of decision making about attending events, few people plan very far in advance, and for most, if they see an event that interests them, they make every effort to attend.

The parts of the student handbook that students most value are services for students, academic regulations and the privacy for student's records policy. A little over half of the students pick up a handbook each year while a third only pick one up if they need to refer to it. When asked about disabled student services, minority students reported as much need as disabled students.

Faculty were asked several additional items regarding the value of student and cultural activities. About 50 percent of the faculty believe only half or less of learning occurs in the classroom. Areas outside the classroom they most often cite as contributing to learning were talking to faculty, talking to other students and using the Learning Resources Center. It would have been interesting to see the students responses to these items.

About 79 percent of the full-time faculty and 54 percent of the part-time faculty have either given a class assignment or encouraged students to attend at least one specific student activity or cultural arts event. The decision to assign or encourage students to attend events depends primarily on the relatedness of the vent to the subject taught and secondarily on the time of the event, the amount of advance notice received and whether the speaker or performer would come to the classroom.

Interestingly, 20-25 percent of the faculty have never thought about assigning or encouraging students to attend a student activity or cultural arts event. The best way for faculty to be notified about events is through the "Bulletin Board" publication and secondarily through the Cultural Arts Calendar.

MAJOR CONCLUSIONS

Full-time employees at Harper read the Harbinger and the Point of View, use physician services and purchase discounted movie tickets more often than do students. Full-time faculty are more likely to attend student activities and cultural arts events than any student or other employee group at the College.

While the Daily Herald and the Chicago Tribune are the primary newspapers for 80-90 percent of the students and Harper employees, there were 52 primary radio stations listed by these groups. Even the most listened to stations captures the audience of only 20 percent of any one student or employee group.

Most faculty agree that much of the learning takes place outside the classroom. They view it happening by talking to faculty and students and by using the Learning Resources Center.

Value and Use of Student Activity Resources
by Students and Harper Employees

Student Resource	Caucasian Students N	PCT Knowing of Service	Value Index	Use Index*	Minority Students N	PCT Knowing of Service	Value Index	Use Index*
Free physician service	41	46.3	3.51	.27	38	36.8	3.13	.13
Free legal advice	41	36.6	3.29	.05	38	47.4	3.16	.08
"Harbinger" newspaper	39	92.3	2.80	1.26	37	86.5	2.86	1.14
"Point of View" magazine	40	37.5	2.32	.38	38	28.9	2.47	.32
Student lounges	38	94.7	3.17	1.13	38	86.8	2.97	1.00
Intramural sports	41	80.5	2.83	.07	36	75.0	2.12	.03
Pool tables, Building A	41	75.6	2.24	.24	38	68.4	2.32	.24
Video arcade, Building A	40	45.0	2.10	.08	38	47.4	2.08	.21
TV lounge, Building A	39	76.9	2.34	.33	38	71.1	2.45	.37
Discounted movie tickets	41	46.3	2.80	.12	38	52.6	2.66	.21
Short term loans ($50)	42	42.9	2.92	.05	38	31.6	2.87	.13
Special interest clubs	40	87.5	2.88	.10	38	76.3	2.87	.11
Organizations (Harbinger, WHCM, Program Board, Senate, Pom Pon, Cheerleading, Point of View, Speech Team, Theater, etc.)	41	92.7	2.90	.02	38	81.6	2.68	.05
Travel (Ski Trips, etc.)	39	64.1	2.51	.08	38	47.6	2.58	.03
Student Handbook	41	92.7	3.24	1.15	38	89.5	2.90	.92
Range			1.41	1.24			1.08	1.11

Student Resource	Disabled Students N	PCT Knowing of Service	Value Index	Use Index*	Administrators and Staff N	PCT Knowing of Service	Value Index	Use Index*
Free physician service	43	55.8	3.40	.14	388	90.5	3.42	.53
Free legal advice	42	45.2	3.44	.07	389	84.6	3.17	.09
"Harbinger" newspaper	44	100.0	2.87	1.14	390	100.0	2.89	1.51
"Point of View" magazine	43	46.5	2.58	.33	389	82.3	2.50	.94
Student lounges	43	93.0	3.16	.91	390	98.7	3.01	.33
Intramural sports	42	83.3	2.74	.02	388	93.6	2.91	.08
Pool tables, Building A	44	88.6	2.44	.27	389	95.6	2.24	.04
Video arcade, Building A	43	65.1	2.35	.14	390	85.9	2.16	.08
TV lounge, Building A	44	75.0	2.59	.41	390	93.1	2.46	.14
Discounted movie tickets	44	56.8	2.84	.27	390	90.0	2.77	.50
Short term loans ($50)	44	50.0	3.14	.11	388	67.0	2.87	.02
Special interest clubs	44	88.6	3.09	.23	389	93.8	2.94	.10
Organizations (Harbinger, WHCM, Program Board, Senate, Pom Pon, Cheerleading, Point of View, Speech Team, Theater, etc.)	43	93.0	3.25	.12	388	97.4	2.89	.18
Travel (Ski Trips, etc.)	43	65.1	2.58	.12	391	95.7	2.42	.06
Student Handbook	43	95.3	3.09	1.02	391	97.4	3.16	.78
Range			1.09	1.12			1.26	1.49

*Use Index: 2.0 Regularly
1.0 Occasionally
0.0 Neutral

** Value Index: 4.0 Very Valuable
3.0 Valuable
2.0 of Some Value
1.0 of No Value

Student Resource	Full-Time Faculty N	PCT Knowing of Service	Value Index**	Use Index*	Part-Time Faculty N	PCT Knowing of Service	Value Index**	Use Index*
Free physician service	121	92.6	3.49	.47	423	55.1	3.31	.16
Free legal advice	121	84.3	3.34	.07	422	43.8	3.20	.05
"Harbinger" newspaper	122	100.0	3.25	1.62	422	96.2	3.17	1.18
"Point of View" magazine	122	95.1	2.79	1.23	417	55.6	2.61	.56
Student lounges	120	97.5	3.10	.26	422	91.9	3.11	.33
Intramural sports	120	95.8	2.98	.06	417	89.2	2.96	.05
Pool tables, Building A	120	98.3	2.32	.03	414	64.0	2.24	.01
Video arcade, Building A	120	75.0	2.08	.03	416	51.4	2.07	.02
TV lounge, Building A	121	86.8	2.39	.07	413	67.3	2.38	.06
Discounted movie tickets	121	92.6	2.79	.45	419	62.1	2.67	.18
Short term loans ($50)	120	54.2	3.22	0	419	29.1	2.80	.01
Special interest clubs	121	97.5	3.32	.36	417	84.2	3.09	.07
Organizations (Harbinger, WHCM, Program Board, Senate, Pom Pon, Cheerleading, Point of View, Speech Team, Theater, etc.)	120	100.0	3.30	.41	415	89.2	3.10	.16
Travel (Ski Trips, etc.)	121	98.3	2.74	.04	412	84.7	2.56	.06
Student Handbook	120	99.2	3.54	1.06	423	91.0	3.38	.65
Range			1.46	1.62			1.31	1.17

*Use Index: 2.0 Regularly
1.0 Occasionally
0.0 Neutral

** Value Index: 4.0 Very Valuable
3.0 Valuable
2.0 of Some Value
1.0 of No Value

RATING OF VALUE OF STUDENT ACTIVITY RESOURCE TO COLLEGE

Student Resource	Caucasian Students N	PCT Attending at Least Once in Two Years	Enrichment Index*	Minority Students N	PCT Attending at Least Once in Two Years	Enrichment Index*
Contemporary Concerts (R. Marx, Joan Jett, etc.)	40	15.0	2.77	36	16.7	2.75
Jazz Concerts	40	7.5	2.73	36	11.1	2.75
Classical Concerts	41	14.6	2.56	36	16.7	2.81
Celebrity Speaker	42	23.8	2.84	36	25.0	2.81
Speaker on current issues	41	29.3	3.00	36	22.2	2.92
Poet or author of literary works	41	14.6	2.76	36	5.6	2.72
Comedian	40	22.5	2.80	35	28.6	2.69
Magician, hypnotist, etc.	40	7.5	2.52	36	13.9	2.45
Theatrical productions	40	20.0	2.93	36	13.9	2.86
Foreign/fine art films	39	7.7	2.65	36	11.1	2.78
Free weekly contemporary block-buster videos	40	10.0	2.42	36	11.1	2.45
Family programs	40	17.5	2.83	36	11.1	2.86
Cultural excursions to Chicago (Art Institute, Symphony, etc.)	39	15.4	2.93	36	22.2	3.12
Intercollegiate athletic events	40	22.5	2.88	36	11.1	2.75
On-campus art gallery shows	38	21.1	2.85	36	33.3	2.80
Range		21.8	.58		27.7	.67

*Enrichment Index: 4 = very enriching 3 = enriching 2 = of some enrichment 1 = of no enrichment

RATING OF VALUE OF STUDENT ACTIVITY RESOURCE TO COLLEGE

Student Resource	Disabled Students N	Disabled Students PCT Attending at Least Once in Two Years	Disabled Students Enrichment Index*	Administrators and Staff N	Administrators and Staff PCT Attending at Least Once in Two Years	Administrators and Staff Enrichment Index*
Contemporary Concerts (R. Marx, Joan Jett, etc.)	42	21.4	2.86	385	25.2	2.57
Jazz Concerts	43	18.6	2.98	379	21.1	2.77
Classical Concerts	43	27.9	3.12	381	38.1	2.95
Celebrity Speaker	43	25.6	2.93	381	43.3	2.95
Speaker on current issues	43	34.9	3.21	385	34.5	3.04
Poet or author of literary works	43	23.3	3.00	384	23.7	2.90
Comedian	43	18.6	2.74	383	31.6	2.55
Magician, hypnotist, etc.	42	9.5	2.50	384	21.6	2.36
Theatrical productions	43	23.3	3.07	386	41.7	3.09
Foreign/fine art films	42	16.7	2.74	380	13.2	2.77
Free weekly contemporary block-buster videos	43	7.0	2.51	384	8.6	2.18
Family programs	42	14.3	3.09	379	21.9	2.90
Cultural excursions to Chicago (Art Institute, Symphony, etc.)	42	14.3	3.07	383	20.9	3.05
Intercollegiate athletic events	43	9.3	2.88	383	17.5	2.66
On-campus art gallery shows	43	34.9	2.84	384	48.2	2.90
Range		27.9	.71		39.6	.91

Student Resource	Full-Time Faculty N	Full-Time Faculty PCT Attending at Least Once in Two Years	Full-Time Faculty Enrichment Index*	Part-Time Faculty N	Part-Time Faculty PCT Attending at Least Once in Two Years	Part-Time Faculty Enrichment Index*
Contemporary Concerts (R. Marx, Joan Jett, etc.)	119	21.0	2.75	405	14.6	2.80
Jazz Concerts	116	25.0	3.14	405	16.3	3.03
Classical Concerts	114	51.8	3.38	398	26.6	3.20
Celebrity Speaker	118	59.3	3.18	405	30.9	3.16
Speaker on current issues	119	52.9	3.46	403	25.3	3.37
Poet or author of literary works	119	41.2	3.28	399	18.9	3.17
Comedian	117	27.4	2.57	400	13.0	2.59
Magician, hypnotist, etc.	117	23.1	2.29	403	10.9	2.41
Theatrical productions	119	66.4	3.48	406	27.1	3.28
Foreign/fine art films	115	28.7	3.23	401	13.0	3.01
Free weekly contemporary block-buster videos	114	7.9	2.14	400	6.3	2.34
Family programs	114	30.7	3.01	399	16.0	3.01
Cultural excursions to Chicago (Art Institute, Symphony, etc.)	117	26.5	3.35	401	10.7	3.26
Intercollegiate athletic events	117	23.1	2.74	400	9.3	2.87
On-campus art gallery shows	117	67.5	3.26	401	29.1	3.08
Range		59.6	1.34		24.6	1.03

*Enrichment Index: 4 = Very Enriching
3 = Enriching
2 = Of Some Enrichment
1 = Of No Enrichment

MOST CONVENIENT TIME FOR ATTENDING CULTURAL OR STUDENT ACTIVITY EVENT

Percent who said this is one of the best times

Time	Students			Administrators and Staff	F/T Faculty	P/T Faculty
	Caucasian	Minority	Disabled			
Evenings Monday-Thurs.	22.0	20.6	12.7	11.9	10.7	12.6
Saturday	15.6	17.5	20.2	12.1	4.9	13.4
Saturday evening	15.6	12.7	22.8	12.6	12.9	19.6
Sunday	13.0	14.3	17.7	12.6	10.2	17.7
Friday evening	10.4	14.3	11.4	15.6	19.1	17.9
Noon - weekdays	9.1	6.3	3.8	17.1	17.3	6.0
Weekday afternoon	7.8	11.1	6.3	7.4	13.3	4.4
No preference	6.5	3.2	5.1	10.7	11.6	8.4
No. of Respondents	41	33	43	388	122	423

BEST WAY TO BE NOTIFIED ABOUT CULTURAL OR STUDENT ACTIVITY EVENT

Percent giving a specific methodology

Best Way	Students			Administrators and Staff	F/T Faculty	P/T Faculty
	Caucasian	Minority	Disabled			
Monthly Mailing to Home	55.7	37.1	26.9	9.3	6.8	18.9
Posters around campus	15.4	13.8	11.8	4.3	4.4	5.9
Calendar brochure mailed during 1st or 2nd week of semester	13.4	22.9	20.8	11.5	21.7	27.9
Marquees at the entrance	4.9	3.6	3.4	4.8	2.8	6.9
TV events monitors on campus	3.7	0	8.3	3.5	0	.5
Articles in The Harbinger	3.3	13.3	0	4.3	3.7	6.1
Flyers available at different locations on campus	2.8	3.6	10.2	3.9	3.3	2.7
Ads or article in Daily Herald newspaper	.8	0	14.4	4.0	2.0	4.5
"Bulletin Board" - Staff Publication	0	2.1	2.3	52.7	52.9	24.5
Ads or article in Chicago newspapers	0	.7	1.9	.4	.5	2.4
Other	0	2.9	0	1.3	1.9	.7
Number of Respondents	41	35	44	388	122	422

NEWSPAPERS READ MOST OFTEN

Percent who read each newspaper most often

Newspaper	Students			Administrators and Staff	F/T Faculty	P/T Faculty
	Caucasian	Minority	Disabled			
Daily Herald	41.5	29.2	62.5	49.9	37.2	35.3
Chicago Tribune	41.4	38.9	29.6	31.2	50.7	47.7
Chicago Sun-Times	4.9	19.4	2.3	9.7	6.1	5.2
Local weekly paper	4.9	0	0	3.8	2.3	5.6
Other	0	6.9	1.1	2.1	1.2	5.5
None	7.3	5.6	4.5	3.3	2.5	.7
Number of Respondents	41	36	44	388	122	429

OTHER NEWSPAPERS

Minority Students
Wall Street Journal -- 2
Harbinger -- 1

Administrators/Staff
New York Times -- 2
Elgin Daily Courier -- 1
The Reader -- 1
Christian Science Monitor -- 1
Harbinger -- 1
Wall Street Journal -- 1
Spanish Newspaper -- 1

Disabled Students
Harbinger -- 1

Part-Time Faculty
Wall Street Journal -- 7
New York Times -- 5
Countryside -- 3
Rockford Register Star -- 2
USA Today -- 2
Elgin Courier Daily News -- 1
Schaumburg Review -- 1
Law Bulletin -- 1
Cary Grove Countryside -- 1

Full-Time Faculty
New York Times -- 1
Wall Street Journal -- 1
Indianapolis Star -- 1
Investor Daily -- 1
Barrington Courier -- 1
Milwaukee Journal -- 1
Christian Science Monitor -- 1
Newsweek National Public Radio -- 1
Daily Journal -- 1
Waukegan New Sun -- 1

RADIO STATIONS LISTENED TO MOST OFTEN

Radio Station	Students						Administrators and Staff		F/T Faculty		P/T Faculty	
	Caucasian		Minority		Disabled							
	N	PCT	N	PCT	N	PCT	N	PCT	N	PCT	N	PCT
WLUP - 97.9 FM	15	21.7	3	5.7	13	20.3	33.83	6.3	6	3.4	33.33	5.4
WBBM - 96.3 FM "B96"	13	18.9	19	36.2	7	10.9	62.5	11.6	14	8.0	56	9.1
WXRT - 93.1 FM	7.5	10.9	3	5.7	5.5	8.6	32.5	6.0	8.33	4.7	10	1.6
WCKG - 105.9	4.5	6.5	0	0	2	3.1	6.67	1.2	1	.6	3.83	.6
WBBM - 780 AM	4	5.8	2.5	4.8	3	4.7	51	9.5	26.5	15.1	99	16.0
WWBZ - 103.5 FM - The Blaze	4	5.8	3.5	6.7	9	14.0	10.17	1.9	0	0	33.33	5.4
WUSN - 99.5 FM US/99	3	4.4	.5	1.0	1	1.6	22.83	4.3	6	3.4	22.75	3.7
Various	3	4.4	1	1.9	1	1.6	10	1.9	3	1.7	6	1.0
WGCI - 107.5	3	4.4	6	11.4	0	0	9	1.7	5	2.8	9.25	1.5
WLUP - 1000 AM	2	2.9	1	1.9	5	7.8	16	3.0	4	2.3	24	3.9
WABT - 103.9 FM	2	2.9	0	0	0	0	2.83	.5	.33	.2	1.33	.2
WYTZ - 94.7 FM	2	2.9	.5	1.0	0	0	1	.2	0	0	1	.2
WCBR - 92.7 FM	1	1.5	1	1.9	1.5	2.3	4.83	.9	0	0	2	.3
WGN - 720 AM	1	1.4	1	1.9	3	4.7	106	19.7	34.33	19.6	118.5	19.2
WKQX - 101.1 FM "Q101	1	1.4	1	1.9	4.5	7.0	14.33	2.7	1	.6	11.25	1.8
WJJD - 1160 AM	1	1.4	0	0	0	0	5.25	1.0	0	0	3	.5
WVVX - 103.1 FM "V103"	1	1.4	1.5	2.8	0	0	3.33	.6	0	0	2.5	.4
WNIB - 97.1 FM - Classical	.5	.7	.5	1.0	0	0	12.58	2.3	8.5	4.8	20.67	3.3
WFMT - 98.7 FM - Classical	.5	.7	.5	.9	0	0	10.33	1.9	16.83	9.6	28	4.5
WMAQ - 670 AM	0	0	1.5	2.8	1	1.6	21	3.9	8	4.6	29.75	4.8
WNUA - 95.5 FM - Jazz	0	0	2.5	4.8	2	3.1	13.58	2.5	5.5	3.1	19.17	3.1
WLIT - 93.9 FM - Lite	0	0	0	0	1	1.6	12.83	2.4	0	0	18.67	3.0
WJMK - 104.3 FM - Magic	0	0	0	0	0	0	12.25	2.3	1.5	.9	7.5	1.2
WLS - 890 AM	0	0	1	1.9	0	0	11.83	2.2	3.5	2.0	8	1.3
WPNT - 100.3 FM - The Point	0	0	2	3.8	2.5	3.9	11.83	2.2	.5	.3	6	1.0
WMBI - 90.1 FM Moody/Christian	0	0	0	0	1	1.6	10	1.9	1	.6	9	1.5
WBEZ - 91.5 FM	0	0	0	0	1	1.6	5.92	1.1	14.17	8.1	18.83	3.0
WTMX - 101.9 FM - The Mix	0	0	0	0	0	0	5.5	1.0	1	.6	5.5	.9
WOJO - 105.1 Latre Menda/Spa.	0	0	0	0	0	0	2.5	.5	0	0	0	0

RADIO STATIONS LISTENED TO MOST OFTEN

(continued)

Radio Station	Students						Administrators and Staff		F/T Faculty		P/T Faculty	
	Caucasian		Minority		Disabled							
	N	PCT	N	PCT	N	PCT	N	PCT	N	PCT	N	PCT
WYLL - 106.7	0	0	0	0	0	0	2.5	.5	0	0	3	.5
105.5 Crystal Lake	0	0	0	0	0	0	2	.4	0	0	1	.2
WAIT - 850 AM	0	0	0	0	0	0	1.75	.3	1.5	.9	0	0
WDCB - COD Radio	0	0	0	0	0	0	1.5	.3	0	0	2	.3
WFYR	0	0	0	0	0	0	1.5	.3	0	0	.5	.1
WSCR	0	0	0	0	0	0	1.33	.2	0	0	1	.2
WKKD - 95.9 FM	0	0	0	0	0	0	1	.2	0	0	0	0
WJKL - Elgin	0	0	0	0	0	0	1	.2	0	0	0	0
WYCA	0	0	0	0	0	0	1	.2	0	0	1	.2
WRMN	0	0	0	0	0	0	.5	.1	0	0	0	0
95.1	0	0	0	0	0	0	.5	.1	1	.6	.5	.1
WDCD	0	0	0	0	0	0	0	0	.5	.3	0	0
WTMJ - 620 AM Milwaukee	0	0	0	0	0	0	0	0	1	.6	0	0
WYSY	0	0	0	0	0	0	0	0	1	.6	0	0
Total	69	100.0	52.5	100.0	64	100.0	536.8	100.0	175	100.0	617.16	100.0

CULTURAL ARTS

Cost of Cultural Arts Events	Students						Administrators and Staff		F/T Faculty		P/T Faculty	
	Caucasian		Minority		Disabled							
	N	PCT	N	PCT	N	PCT	N	PCT	N	PCT	N	PCT
Too expensive	0	0	3	9.1	1	2.5	10	2.7	0	0	2	.5
A little expensive	6	17.1	3	9.1	8	20.0	44	12.1	11	9.6	52	14.0
About right	13	37.2	15	45.4	19	47.5	155	42.6	56	48.7	197	53.1
Very reasonable	16	45.7	12	36.4	12	30.0	155	42.6	48	41.7	120	32.4
Total	35	100.0	33	100.0	40	100.0	364	100.0	115	100.0	371	100.0
How Decision Made to Attend Events												
Check activity calendar/ mark on personal calendar	3	8.3	9	28.1	5.25	14.2	73	20.7	38	32.5	89.25	24.9
If interesting event seen, they attend	18.5	51.4	11.5	36.0	16.25	43.9	203.5	57.8	64.5	55.1	206.25	57.6
If free, check to see what is available at the time	10.5	29.2	6.5	20.3	9.25	25.0	55.5	15.8	11.5	9.8	49.25	13.8
Invited by someone	4	11.1	5	15.6	4.25	11.5	16	4.5	1	.9	12.25	3.4
If extra credit provided by class	0	0	0	0	1.0	2.7	0	0	0	0	0	0
Browse at ticket window	0	0	0	0	1.0	2.7	0	0	0	0	0	0
If encouraged to attend during working hours	0	0	0	0	0	0	2	.6	0	0	0	0
If person afford it	0	0	0	0	0	0	1	.3	0	0	0	0
If person is working on the event	0	0	0	0	0	0	1	.3	0	0	0	0
If directly related to course being taught	0	0	0	0	0	0	0	0	1	.8	1.0	.3
If held at times when teaching at Harper	0	0	0	0	0	0	0	0	1	.9	0	0
Total	36	100.0	32	100.0	37	100.0	352	100.0	117	100.0	358	100.0

STUDENT HANDBOOK - VALUE OF VARIOUS SECTIONS

Topic	Students: Caucasian N	Caucasian Value Index*	Minority N	Minority Value Index*	Disabled N	Disabled Value Index*	Administrators and Staff N	Administrators and Staff Value Index*	F/T Faculty N	F/T Faculty Value Index*	P/T Faculty N	P/T Faculty Value Index*
Services for Students	40	2.85	34	2.71	44	2.75	352	2.53	117	2.83	399	2.68
Academic regulations	40	2.58	34	2.71	44	2.77	353	2.48	116	2.82	397	2.72
Privacy for students records policy	40	2.48	34	2.65	44	2.61	352	2.41	116	2.68	396	2.57
Procedures for filing complaints	40	2.27	33	2.30	43	2.44	353	2.34	116	2.68	392	2.49
Campus rules - student conduct code	40	2.23	33	2.24	44	2.41	355	2.46	117	2.83	397	2.65
Student clubs and organizations	40	2.00	34	2.09	43	2.37	353	2.17	116	2.48	393	2.39

* Value Index - 3 = Valuable
2 = Of some value
1 = Of no value

CIRCUMSTANCES UNDER WHICH STUDENTS PICK UP STUDENT HANDBOOK

Circumstances	Caucasian N	Caucasian PCT	Minority N	Minority PCT	Disabled N	Disabled PCT
Pick one up each year	21	52.5	19	57.6	27	65.9
If student needs particular information, picks it up, otherwise does not.	15	37.5	11	33.3	10	24.4
Have no need for handbook	3	7.5	0	0	3	7.3
Do not know anything about student handbook and have never looked to pick one up	1	2.5	3	9.1	1	2.4
Total	40	100.0	33	100.0	41	100.0

DISABLED STUDENT SERVICES

Needs	Caucasian % Who Need Service	Caucasian % Who Need Service/it was not Available	Minority % Who Need Service	Minority % Who Need Service/it was not Available	Disabled % Who Need Service	Disabled % Who Need Service/it was not Available
Wheel Chair Access	2.4	2.4	8.3	2.8	4.7	0
Assistance getting to seat	2.4	0	8.3	2.8	7.0	2.3
Large print programs	2.4	2.4	5.6	2.8	7.0	2.3
Hearing aid device at seat	0	0	5.6	2.8	4.7	0
Interpreter for event	0	0	5.6	2.8	4.7	2.3

CIRCUMSTANCES UNDER WHICH EMPLOYEES PICK UP STUDENT HANDBOOK

Circumstances	Administrators and Staff N	Full-Time Faculty N	Part-Time Faculty N
Pick one of each year	181	82	169
If employee needs particular information they pick one up, otherwise not	90	27	133
Have no need for student handbook	84	7	55
Do not know anything about student handbook and have never picked one up	13	3	62
Total			

DISABLED STUDENT SERVICES

Needs	Admin./Staff % Who Need Service	Admin./Staff % Who Need Service/it was not Available	Full-Time Faculty % Who Need Service	Full-Time Faculty % Who Need Service/it was not Available	Part-Time Faculty % Who Need Service	Part-Time Faculty % Who Need Service/it was not Available
Wheelchair access	.5	0	.8	0	1.0	.7
Assistance getting to seat	1.0	0	0	0	.5	1.0
Large print programs	1.0	.5	0	0	1.2	.7
Hearing aid device at seat	.5	0	0	0	.5	.7
Interpreter for event	.5	0	.8	0	1.2	.7

COMMENTS ABOUT DISABLED SERVICES

- Worst wheel chair access campus in my 20 years of education!
- Parking space wider for handicapped person.
- Live open/closed captioned
- Change parking lots - pave the grassy areas near buildings for everyone, especially the disabled and older students. A California campus does not work in Mid-America.
- I have to ask for an interpreter a week in advance.
- Audio Look - all student activities.
- Programs/flyers should have the interpreter logo, i.e., to let deaf/HH students know they are welcome and be part of college life! Sometimes CSD has no interpreter available, thus plan not advertised to the deaf community.
- Enough handicap parking.
- Two additional speakers (for sound-around) effect on balcony!
- I do not have any physical disability, but I think Harper College is doing a great job in helping those that do!
- Front-row seating for people with hearing aids.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BUT NOT AVAILABLE NOW

Caucasian Students

- Park Management, Fall/Spring
- More time for intramural sports and more time open on open gym days.
- Career days for more with range of careers such as engineering.
- Photography.
- Need an "underground" type of newspaper.
- More DOWE programs.
- I would like to see more programs for night students. Most of us work full-time jobs and cannot take advantage of a lot of things because they are offered during the days or on evenings when we attend classes.
- Art Appreciation Club.
- Bowling leagues, more tours/trips - amusement parks, museums, etc.
- Classical music concerts/New Age music concerts - Harp and such - Seminars with people in the business world, i.e., entrepreneurship.
- Saxophone lessons - scuba diving - summer semester.
- More assistance going through the transfer process. I know very little about what is offered re finding a school to transfer to, getting information from a school, etc.
- Keep up the good job!
- Marketing and management speakers!

Minority Students

- Speakers coming at school hours.
- Festival from different countries can be absent - music, food, clothes.
- I feel Harper College has a wide range of programs now.
- Singles activities like monthly dances.
- Harper currently covers a variety of all cultural arts.
- Contemporary concerts more often
- Co-ed volleyball
- Black History
- Weekend tutoring
- Intramural tennis tournament
- I have been interested in using the Harper Gym/Exercise facilities for a long time, but I have not seen anything which states the hours open to the public or student only hours - how to access the facilities by passes or pay - how much - what facilities/equipment is available. May be I have overlooked where such information is stated or may be it is not stated at all. I think it might be useful to have the information in either the student handbook/catalog, each semester's class schedule bulletin and/or the continuing education bulletins.

Disabled Students

- Nude underwater curling
- An organization for students over 50.
- Intramural sport - Roller blade hockey.
- I think you about cover it
- A multicultural form to meet monthly or biweekly. I will be contacting staff members about such an event.
- A radio station WHCM - I have worked as a DJ, news director, program director and now working full-time at my job going to school part time and doing one show (DJ) a week. I would like to see the student body get a little more interested in the station and its drive towards FM.
- Perhaps academic lectures on a particular subject or area or movies in regular format - not on video tape - in the auditorium.
- Aids - Medical
- I would like to see at Harper a single Mom support group that met during the morning or even during the weekend.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BY EMPLOYEES BUT NOT AVAILABLE NOW

Administrators and Staff

- Black History week - CINCO DeMayo Celebration - International Club Host/organize an annual "International" dinner highlighting ethnic food for the community - could be a fund raiser.
- Soccer - men and women.
- I think the Student Activities Office/Cultural Arts Committee has done well in trying to provide programming. Keep looking for events/programs/speakers that we at Harper ought to be exposed to - environmental, story tellers, mythologists, current affairs specialists, etc.
- Classical concerts on Friday or Saturday evenings - orchestra or quintets of soloists, etc.
- Excellent array at present - I would like to attend more event but I am limited due to other commitments.
- You seem to have covered the spectrum! Keep up the good work!
- More programming for our average age (31) students - family programs - black history month - publicity for Women's History week in calendar.
- More point, counterpoint discussions in student center.
- Presidential candidates, senatorial candidates, special concerts, i.e, blues.
- In general, I think Harper offers fine programs but because I live in Wheaton, I don't make an effort to come back to campus in the evenings or weekends for events. By the way, I live a mile from COD and have only attended 2 shows there.
- More plays.
- Good rock and roll.
- More reduced tickets to Chicago Cubs, Chicago White Sox and Kane County Cougars.
- More names in classical music - international orientation, e.g., dancing, music.
- Jack White - pool player.
- Ethnic cultural experiences related to dance, art, literatures - example, like African dance/puppet theater workshop, Japanese and oriental music instruments, Russian folk dance/art, etc - men's self awareness/issues, programs - intergenerational activities like senior/young pairs bowling event or volunteerism group with seniors.
- Broader cultural program.
- More outdoor concerts - I enjoyed the blues concert at lunch time last year.
- Enjoyed racetrack and Cubs outing.
- I think there is currently a very nice - great variety to choose from - I often would prefer to attend one of the events instead of working. Perhaps you could add more hours to the day!
- There is a good variety of programs presently being offered.
- Plays in Chicago - National touring companies.
- Deaf theatre company or deaf artist/lecturer/performer should be invited to come once every semester! If that's impossible, then once a year - beneficial for deaf students and deaf community.
- More family programs during the school year - we enjoyed the summer programs.
- New age - light jazz artists would be nice to see perform.
- Women's topics - one day or weekend home improvement - hobby - hike, animals, etc.
- Dance events/jazz/blues
- Fine arts film festival - like was tried a few years ago - multicultural food festival outdoors with tents/music - theatre (a little more challenging than what is produced here now. I was a student for 5 years have been an employee for 11 years and have never felt the urge to see a "Harper Play"--Films/concerts, yes.
- Quilt show.
- Prefer early shows like musical, plays on saturdays for entire family - more weekend family trips with transportation - inside/outside Illinois for any employee of Harper.
- More children's theater! My family enjoys the summer children's theater, but school plays are almost never family oriented. Even the musicals are inappropriate for the entire family - the last play I took my daughter to see was "Gypsy" - probably 4 years ago.

Administrators and Staff (continued)

- More family musicals - more trips to downtown Chicago - more plays - more guest speakers.
- Information sessions - verbally informing students and staff of what Harper offers on an academic level - tutors, telecourses, counseling/printouts, career testing - and a persona level - free medical services - STD testing - support clubs - exercise facilities, etc., etc.
- Black American history in plays - theatrical performance - and afro-American history in plays.
- "Nutcracker" at Christmas - have Harper offer a Christmas play.
- Weight program at affordable cost, i.e., through the Wellness Center, Weight Watchers, etc., and massage therapy.
- More poets/authors of literary works speakers would be appreciated. The high point for me was a Maya Angeleau presentation - it was great! All in all Harper deserves a pat on the back. I think you do a good job in this area of special activities.
- More family events for the children and parents - intramural program.
- Dances or activities such as picnics for the entire student population.
- Harper seems to cover the gambit of cultural events - something for everyone.
- Speakers and plays.
- I understand that it is quite costly, but I would enjoy having more well known speakers appearing on campus such as the ones we have in the earlier years, i.e., Lee Bailey, Vincent Price, Ralph Nader, Margaret Mead.
- Would like to see more interesting popular music concerts. Your examples of Richard Marx and the Psychedelic Furs show that concerts in the past at Harper were a lot more exciting than they are now!
- Ask randomly chosen students or volunteers to spontaneously act through/some kind of play, such as. scenes on stage as "Living at Home" or some acted out plays of what goes on in classrooms.
- Bring back "World's Worst Film Festival".
- More of the "Multicultural Arts" is needed. More student speakers/panels to share their cultural experiences in the classroom - cultural awareness.
- Topics of interest relating to the field of law - lawyers, judges - speaking on their fields of expertise.
- A program to allow all permanent employees the same benefits offered by Harper College Student Activities.
- More programs on ethnic culture - more art films - dance.
- Have spoken to the Classified Council before about the fact that the permanent part times are excluded from some SA benefits, most notably tickets and free dinners. Any students who takes a one-hour class is eligible for benefits denied to employees who have worked here for years as permanent part-timers. When the SA dinners are held, the rest of the office goes off and we are left behind. When the summer discount ticket list is released, we are the ones who cannot take advantage of it. Out of the thousands of people who come to Harper each week as students, faculty and staff, how is it determined that the limited number of employees designated permanent part-timers are the ones to be excluded?
- The events/benefits are very beneficial. My only suggestion is that these wonderful benefits be made available to all Harper permanent employees - not just full-time employees.
- More family programs and programs for young children.
- AIDS awareness educational events - drug awareness events.
- Helping feeding needy and homeless as a one-time event that I am aware of - more services such as this and more often - holidays - would be an asset for the community college participation.
- Concerts - more classical and contemporary music - musicals - evenings and week-ends - Saturday - cannot attend noon.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BY EMPLOYEES BUT NOT AVAILABLE NOW
Administrators and Staff (continued)

- More movies and children's programs.
- More authors and lecturers - more informational lectures - highlight the talent of Harper faculty and staff through lectures and public displays - local comedian night - overall, Program Board does an excellent job!
- Family programs throughout the year, perhaps a series.
- Small concerts from new artists.
- programs to support students to continue their education and housing. Financially the economy has affected the number of jobs available and pay. Also, graduated students have to pay their loans back.
- In PEAK class - 12-14 year olds - I would like to have a Signing Class. We had one in summer of 91 but not this year.
- I got the idea when I was over at "1 Schaumburg Place" mall - why not have a "Gourmet/Coffee/Movie" event for single people over forty? Also, why not have a "Gourmet Coffee/Movie" event for single people under forty? I believe the Gourmet Coffee Shoppe is open Saturday and Sunday evenings and it is located on the 8-screen movie theater floor with open seating for the other eating vendors who will probably not be open at that time. Student activities could sell the block of movie tickets to interested participants, but foot the bill for one or two or more varieties of gourmet coffee. The coffee would be served for about an hour or more prior to movie. Continuing Education could provide a pamphlet with about (no more than 8) CE seminars or classes which may be of particular interest to this type of audience.
- In this particular and highly unusual recession, ways of coping with the variety of stresses - even though I may not be personally affected - associated with it.
- More films, especially films shown at the Fine Arts Theater downtown. These are not blockbusters but foreign or small US productions - away from main stream.
- More art exhibits and films - more black history programs.
- Much better TV - please, please, please. You know the TV's around campus.
- I would like to see a volunteer group representing Harper College speak to local high school children.
- More academic activity - soccer - more concerts
- As an employee who works midnights - why do you ask?
- Astronomy observatory - weekend college computer/cooking for older
- Have no ideas at this time - I am answering this as a night-shift custodian and do not attend classes.
- More White Sox games on weekends - more cultural events like ballets, etc.
- Staff golf outings - bowling league
- I am not a student
- Automobile repairs body works.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BY EMPLOYEES BUT NOT AVAILABLE NOW
Full-Time Faculty

- More current events speakers.
- Cultural events in J-143 rather in Bldg. "A" or the gym. The latter 2 have bad sight lines and poor sound.
- Small classical or contemporary ensemble performances - more of them.
- Free cultural events and speakers.
- More "think" events.
- More plays - health related information.
- Terence McKenna - Iasos musician - multimedia concerts.
- You have a well-rounded selection - keep up the good work!
- I would like more political speakers. I would like to see responses from ACLU, Arts Organizations - I would like to hear debates on our constitutional rights, on burning issues of the day.
- Poetry readings - reader's theater - more events tied to social issues like the AIDS quilt showing.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BY EMPLOYEES BUT NOT AVAILABLE NOW
Full-Time Faculty (continued)

- Ethnic singing/dancing
- Wonderful job with variety of activities - more foreign films
- More political/ethical/current events speakers and discussions.
- Fly fishing - more Saturday evening events.
- Plays - entertainment, e.g., Steve Goodman.
- Debates - expert panels - political - social issues.
- I would attend the free classical concerts, but I'm never free on Thursdays.
- I like student activities functions but my schedule keeps me from attending many.
- More family entertainment - enjoyed the trip to Chicago/Orchestra Hall.
- Intercollegiate soccer - more trips to Chicago - music - plays
- More employers looking for recruitment.
- I would like to see the College move away from the "entertainment" variety of offerings, i.e., Paula Poundstone, David Brenner - how many comedians does Harper need? Mike Farrell - for God's sake get a life-dedicated activist, not some Hollywood/TV star espousing a water thin ethical philosophy.
- More family oriented - for young teens
- Cultural activities coordinated more closely with course topics.
- Improve the Harbinger by developing writing and management skills of editors.
- More dance programs - at least once a year - professional performers - more theater - bus trip to theater in Chicago.
- Organization for students who want to volunteer in the community or at Harper.
- Family issues speakers - Blues lunch/week-day events.
- More well-known speakers - authors, business people, etc.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BY EMPLOYEES BUT NOT AVAILABLE NOW
Part-Time Faculty

- Would like to see a better student newspaper - Harbinger is pathetic!
- Something that focuses on international aspects/cultures.
- With 2 kids, 2 jobs and a working wife, it is hard to make time - many of the events do seem interesting, but I would rather spend my free time with the family.
- Weekly film - special or art - photo contest.
- James Galbraith - economist - visiting area arts organizations.
- More theater production - more brass ensembles other than jazz. Speakers who have views that do not necessarily conform to the PC criteria.
- Excursion downtown on the weekend.
- Visiting distinguished chefs from a variety of cultures and ethnic backgrounds.
- Community radio station - fine right now - a great variety.
- Just more of them - staff productions, comedians, speakers - more family activates for adults and their kids - more plays.
- Inventors club to promote creative thinking and business skills.
- I am an adjunct professor and I am not here very often.
- Continuation of current offerings would be satisfactory.
- There seems to be a good mix of opportunities - more aggressive use of theater.
- Currently a first-time adjunct faculty member with 2 small children. Was looking forward to a long relationship with Harper and was planning to use many of its facilities. However, I am moving to Columbus, Ohio.
- More contemporary novelists/short story writers/poets who live in the area - Roy Bradbury is good, but Jane Smiley and Larry Heinemann would be better. Also, Roy Bradbury has a decidedly anti-university slant, which he does not hesitate to voice repeatedly and tiresomely.
- Is there intelligent life in the Universe? Certainly almost non-existent on Earth. Coping in the modern world.
- Since I am an Italian language teacher and 8 weeks is not enough for anyone to learn the basics or a language I would like to see the classes or courses expanded to one-full semester.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BY EMPLOYEES BUT NOT AVAILABLE NOW

Part-Time Faculty (continued)

- Instead of career night at the individual high schools have it at Harper. This serves a two-fold purpose - 1) helps HS student with career opportunities and 2) shows off how beautiful a campus we have at Harper and can encourage students to the advantages of Harper.
- Free Lotus 123 demonstration - 1-2 hours.
- I would like for some of the blues shows held at Harper - young and older people love the blues. Activities for older continuing education students and their faculty.
- Art and/or photography exhibits - recognition for adjunct faculty.
- Harper has been offering quite rich programs for our people in the community.
- Seminars on special education.
- None - I think you are doing a good job.
- Bringing French plays to Harper performed by a French group.
- I cannot judge because I don't know what is offered.
- I don't take advantage of cultural arts or students events at this time of my adult life. However, I might be interested in family-oriented program if offered.
- Creative writing contest!
- Student directed theatrical events! Real theater and student performance! Some real talent not just "Hip" or "Fad" acts.
- Animation - film festival; prize winning short films; architectural/engineering/ desktop publishing, etc., excellent projects on display somewhere.
- Faculty performance, i.e., oral interpretation.
- Local folk singers - Lee Murdock, Kathy Folberts, Mark Dvorak, etc., intramural debate team - student poets club.
- Cultural performances from other countries.
- Keep bringing in the authors like Brooks, Vonnegut and Bradbury.
- Philosophy speakers.
- Discounted tickets to major Chicago cultural performances/theaters/events.
- I like classics and don't care for noisy events. I would like to see more movies and plays by and about women, including mysteries, and I would like to see posters all around campus advertising these.
- None - present theatre productions are outstanding especially "Broadway Bound".
- Continuing Ed and career seminars - I think Harper offers a wonderfully varied and fine assortment of events as it is.
- A more active exhibition schedule with appropriate gallery space.
- More programs for families with young children.
- Speakers on current events - family fun shows - as Russian dancers - Air Force Band - Men's glee club - more of the same.
- A day of Opera - Musical Theater. I feel strongly that my students need exposure to this whether through a sponsored field trip to the Lyric Opera or through performers coming to the school to perform and have an question/answer session.
- Would like to see more activities relating to other cultures and less relating to pop/culture. Professional jazz concerts - string quartet concerts - professional opera singers.
- Visiting artists, presenting their work and giving lectures.
- Travel abroad for credit - travel abroad for senior citizens - art films.
- Visiting orchestras, dance troupes - You do a great job - keep it up!
- More theater - even small opera productions - opera and ballet.
- Classical guitar concerts - Christian music events.
- Program offerings are very good - nothing I feel that needs to be added.
- Things for the family and the children.
- Open diving boards at open swim again. Floral sales from some of the horticulture classes or clubs.
- Not aware of a program that might indicate some of the College's offerings to the community. I live nearby and have very little information about the school as far as what the general public can attend or what is offered other than continuing ed.

CULTURAL ARTS OR STUDENT ACTIVITY EVENTS DESIRED BY EMPLOYEES BUT NOT AVAILABLE NOW

Part-Time Faculty (continued)

- Program is good now.
- Overseas study program
- Family cooperation - raising children - getting along with high taxes.
- Areas which complement course - engineering or science related - these areas impact everyone's lives and a well-done program could also be of interest to the non-science person - like artificial reality, etc.
- Overall cross section of events is pretty good.
- More ethnic oriented activities for total student boy enrichment and awareness - specifically referring to african (American) but others as well.
- Activities that relate to school study as much as possible
- I am not familiar enough with your programs to answer this.
- More artists such as fine artists, architects, writers, poets, etc. Contemporary foreign films regularly.
- Physical exercise program/lockers - swimming, bowling, golf.
- Dance concerts - family shows - I think musical programs very very enriching. I like outdoor programs in the spring and fall.
- More deaf culture related events - more one-day workshops on personal and professional enrichment.
- I wish the PEAK program was for 9-year olds.
- More events like Women's History Week - the films, speakers, etc., were excellent.
- I feel the offerings are quite varied and cannot think of any I would like to see added.
- I am satisfied with what I have read about.
- Dinner dances for students, faculty and staff.
- A volunteering program to help students get involved and would give them experiences for their resumes and life work. Would also like to see College credit offered for volunteer work.
- More musical events - string quartets - jazz ensemble - musical theater productions.
- Gay and lesbian group program.
- I am quite impressed with the wide range of activities and events that Harper offers already. We have a fine range of activities.
- No specifics - only more so there is more to choose from. Cannot always make the ones you have though I would like to.

GENERAL COMMENTS BY EMPLOYEES

Administrators and Staff

- Because the majority of information is already contained in the College catalog, it seems an unnecessary duplication of information. I would like to see a "snazzier" clubs and organizations brochure and elimination of the handbook.
- The student handbooks are not sent to Northeast Center.

Part-Time Faculty

- Keep up those wonderful plays - I still cannot believe I saw Dan Seals for $4 at Harper. It was a wonderful bargain - Building "J" movies are appreciated and I go when I am not at work.
- Please note: I teach at Hoffman Estates High School and do not see fliers or newspapers from Harper.
- I only teach one night a week and don't have a good sense of the programs.
- Note: These activities are difficult to make time for when you are dealing with adult learners and their time constraints of part-time/full-time employment - commutes - home/spouse - children and their events - studies.
- This survey does not seem applicable to my students. I teach off the main campus at the NEC and my students are all adults - some upgrading skills - some are retired and are taking the course to relax.

Part-Time Faculty - General Comments (continued)

- I live in Chicago and teach 1 adult education class in the fall semester. I cannot arrive more than a few minutes before the class because of my work and train schedules and must leave immediately afterward to catch the train home. I think my reactions to this questionnaire are probably irrelevant.
- Parking is always discouraging when I come to campus.
- I really don't see how this applies to my experience with continuing education at Harper as an instructor. Adults in my courses don't participate in the activities - this is why I did not response the first time.
- As a part-time instructor at Harper - but living near Milwaukee - it is very difficult for me to respond appropriately to many of the questions asked. I appreciate being contacted to respond to this questionnaire, but my responses are likely to be of little help.
- I don't understand why the College radio station has to be 1)so loud, 2)broadcast one type of music and 3) broadcast throughout the cafeteria and lounge area. I would venture to say that I am not the only one who feels this way. Thanks! Also it seems that this questionnaire is trying to find ways to promote cultural events. Perhaps a good starting point would be to expose those at Harper to music over WHCM which as a higher cultural level.
- As a clinical instructor most of the questions are not applicable! Thank you.
- Please note that my input is limited as I am a new faculty member at Harper.
- I have an instructor's handbook. I suspect the basic information is the same.
- Have tried to pick up handbook yearly but none are around for p/t faculty.
- I really feel my input here is of little consequence because I am not part of Harper mainstream.
- I work at Harper 4 days a year - most of these questions are not relevant to my situation.

FACULTY VIEW OF STUDENT ACTIVITY RESOURCES

	Full-Time Faculty		Part-Time Faculty	
Where Learning Occurs/Perceived	N	PCT	N	PCT
- 90 percent in classroom	8	6.7	39	9.1
- Three quarters in classroom	44	37.0	177	41.4
- Half in classroom	58	48.7	184	43.0
- Less than half in classroom	9	7.6	28	6.5
Total	119	100.0	428	100.0

Most Important Sources for Learning Outside the Classroom/Perceived	Full-Time Faculty Average Rank	Part-Time Faculty Average Rank
- Participating in Athletics or Intramural sports	5.76	5.95
- Cultural Arts events at the College	4.26	4.17
- Student clubs or governance	4.25	4.40
- Using the Learning Resources Center	2.99	2.63
- Talking with students outside classroom	2.97	3.03
- Talking with faculty outside classroom	2.15	2.72

	Full-Time Faculty		Part-Time Faculty	
Faculty Relationship in the Past to Cultural Arts/Student Activity Events	N	PCT	N	PCT
- Have given a class assignment to attend at least 1 past event in these programs	31	25.8	34	8.1
- Have encouraged students in classes to attend at least 1 past event in these programs	64	53.4	192	45.6
- Have never assigned or encouraged students in the past to attend any of these events at Harper	25	20.8	195	46.3
Total	120	100.0	421	100.0

Under what circumstances faculty would assign or encourage students to attend a cultural arts or student activity event	Full-Time Faculty N	Full-Time Faculty PCT	Part-Time Faculty N	Part-Time Faculty PCT
- If the subject of the event were related to subject being taught	104	50.5	331	45.6
- If cultural arts events were offered at a time convenient for students	38	18.4	132	18.2
- If faculty knew about events, dates and times before semester began	34	16.5	164	22.6
- If speaker or performer would come to the classroom	25	12.1	86	11.8
- Under no circumstances	2	1.0	10	1.4
- Do not teach	3	1.5	3	.4
Total	206	100.0	726	100.0

Best way to be informed about cultural arts events at Harper	Full-Time Faculty N	Full-Time Faculty PCT	Part-Time Faculty N	Part-Time Faculty PCT
- The College "Bulletin Board publication	65.54	54.6	184.2	44.1
- Cultural arts calendar & brochure given out during first or second week of semester	38.03	31.7	96.87	23.2
- The Harbinger	8.53	7.1	31.6	7.6
- Posters around campus	7.20	6.0	72.2	17.3
- Mailing to home,	.50	.4	8.5	2.1
- Radio	.20	.2	0	0
- Flyers in campus mailbox	0	0	16.0	3.8
- Advertise in Daily Herald	0	0	2.0	.5
- Entrance marquees	0	0	2.0	.5
- Distribute through coordinators or department	0	0	1.0	.2
- Quarterly calendar mailed to home	0	0	1.0	.2
- Word of mouth	0	0	.5	.1
- Class handouts	0	0	.5	.1
- Division Deans notify faculty	0	0	.5	.1
- Mailers to off-campus classes	0	0	.33	.1
- Telephone contact	0	0	.20	.1
Total	120	100.0	417.4	100.0

For faculty who have never assigned or encouraged students to attend a cultural arts or student activity event, the reason why not	Full-Time Faculty N	Full-Time Faculty PCT	Part-Time Faculty N	Part-Time Faculty PCT
- There have been no events faculty knows about that is related to what they are teaching.	12	40.0	134	58.3
- Never thought of doing that	8	26.7	45	19.6
- Do not teach classes	4	13.3	4	1.7
- Students report they do not have time to attend events outside of class time.	2	6.7	3	1.3
- Do not believe it is appropriate to assign or encourage student to attend events.	2	6.7	5	2.2
- Events which were relevant were not offered at times convenient for faculty's students to attend.	1	3.3	16	7.0
- Events offered have liberal bias	1	3.3	0	0
- Don't know what is available in time to plan	0	0	12	5.2
- Have no interest in cultural arts at Harper College	0	0	4	1.7
- Events not appropriate to students taught	0	0	3	1.3
- Another external cultural event assignment is made	0	0	2	.9
- Faculty feel powerless to be able to encourage students to attend events.	0	0	1	.4
- Faculty feel demeaned - they cannot get student rates to attend events	0	0	1	.4
Total	30	100.0	230	100.0

Full-Time faculty comments on event topics which would be relevant to subjects taught

- Computers - Economics - Politics - relating to Economics - Class time
- Computer science, computer industry, computer art (animation, synthesizer music and similar)
- With various student work schedules - probably Sunday afternoon.
- International Economics - trade, etc.
- United States history, far east history.
- Research methods - biological psychology
- Business Marketing/material management.
- Business topics or relating to computers.
- Sociology, consciousness, current events.
- Management, finance
- Composition and literature
- French, foreign language and culture (films, lectures, concerts, speakers)
- Literature, children's books, reading
- Variable
- Humanities
- Literature - humanities
- Varies each semester
- Art or interior design
- Humanities - music - art - literature
- Nutrition - health - working with people - understanding different cultures

Full-Time faculty comments on event topics
which would be relevant to subjects taught (continued)

- Law - criminal justice - family mental health
- Environmental topics - science
- Biology - criminal justice
- Nursing - health care, cultural differences - environment
- Environmental issues - energy issues - technological advances/failures
- Science - mathematics - computer science
- Vocational tech - science
- Language - culture studies - deaf
- Life coping skills, etc.
- Linguistics - English as a second language
- United States and other cultures
- Date rape - male/female communication - lectures, etc.
- Multicultural - current issues
- Family in today's society
- Business topics or relating to computers. Would like someone from industry to talk about the use of computers in the workplace and what a student needs to know about computers in order to succeed in the workplace.

Part-Time faculty comments on event topics
which would be relevant to subjects taught

- Computer - business - history - current events
- Accounting - current economic issues - environmental issues
- Data processing - computers
- Women's studies, male/female gender related issues, sociology - social issues
- Technology, data processing, social change caused by technology
- Business, management, leadership, international
- Word processing - marketing - sales
- Speaker in legal area in Rockford
- Computer usage - information systems applications
- Marketing - sales
- Economics - accounting/business - estate planning
- Supervisory Management - salesmanship
- Business law - anything dealing with the law
- Accounting - Economics - Law
- Marketing - unions, human relations
- Current events, government and political science
- Culinary arts
- Materials management or business
- Related to class content
- Real estate, home ownership, investment opportunities
- Business or accounting
- Psychology - business ethics
- Marketing - marketing assessments - international marketing
- Business management - multicultural issues
- Desktop publishing/computer info systems/careers in work processing
- Psychology - technology - computers and data processing
- Marketing - business - consumer behavior and its reactions
- Introduction to psychology
- CIS - Computer - data processing
- Accounting - Evenings
- Insurance - all types
- Materials - manufacturing
- History - computer generated art, movies, designs, etc.
- Woodworking - tools, machines
- Travel related

Part-time faculty comments on event topics
which would be relevant to subjects taught (continued)

- Computer software/hardware/methodologies
- Real estate, finance - Literature
- Music - theater - dance - film - Spanish - Art
- French language - culture - films
- Mind/body connections - inner child - adult child - co-dependency - visualization
- Dance performance - language culture - movie, etc.
- Special education learning/behavior disorders
- Functional learning/real-life activities
- Investment/economics/world market interactions
- Writing - the literary arts - humanities
- Story telling - theater
- Writing in real life - argumentation - literature or writing
- Communications
- Literature/drama - English 101
- Speech often is related
- English I assigned students to attend Ray Bradbury lecture
- Drama, literature, social science, psychology
- Fashion, art, business, career planning
- Art - sculpture - music
- Voice, opera, musical theatre, drama, plays, etc.
- Music - dance - literature - percussion - visual arts
- As related to the visual arts.
- Art - music - steel drums - private voice instruction
- Dental hygiene - medical
- Art - decorating floral design
- Dental hygiene - medical
- Art - decorating floral design - art history - photography - interior design
- Law enforcement
- Child development - child and family related - social
- Environment - criminal justice
- Special needs - exceptionalities
- Biology or health related
- Japanese flower arranging - culture - many areas could apply
- Dietetics
- Dental anatomy, ethics and jurisprudence for dental hygienists
- Nursing or children's issues
- Dance - athletics - physical education
- Dance, drama, music - fitness/wellness
- Engineering - scientific research - current topics in physics, etc.
- HVAC - air distribution - psychrometrics - load design - architecture
- Mathematics - electronics - business - art of problem solving - motivational
- Science - technology - computers - environmental control
- Public safety - computer science - math - refrigeration - electrical
- Fire science - technical areas related to the protection
- Physical science - design - architecture
- Math or art where math topics were incorporated - magic squares, fractals
- Architecture - technology - manufacturing - math - science
- CAD programming - listening and note taking skills lecture
- Sign language - deaf culture - math - health - cultural - literature
- Writing - development of language skills through listening or writing
- English language - American culture - forest students - International Activities
- Library speakers, plays, etc.
- Volunteerism, human resources - communication skills career and/or personal development
- Career decision making - male/female roles - stereo typing discrimination - multicultural events

Full-Time Faculty comments on best times to schedule cultural arts or student activity events to encourage faculty participation and support

- Class time - when the class met - variable
- Evenings - Monday to Wednesday - varies each semester
- During class time - very difficult with the intensity of the Dental Hygiene Prog.
- Afternoon - noon - morning - early afternoon
- 9:00 - 11:00 a.m. and 6:00 - 7:00 p.m.
- A.M. early afternoon, Monday through Friday
- Variety is OK
- Evening class

Part-Time Faculty comments on best times to schedule cultural arts or student activity events to encourage faculty participation and support

- Evening - have evening students
- At night - evenings - 7:00 p.m.
- 6:30 p.m. - 9:30 p.m. - evenings or weekends
- Class time - p.m.
- Depends on class time - 10:00 a.m. - 11:00 a.m.
- Arrangements with class time, i.e., weekdays - evenings
- During class time since most students work 3:45 - 6:15 p.m.
- Evenings - weekends - when class is offered
- Have students fill out a survey when class registration takes place.
- 7:00 - 9:00 Wednesday nights
- Variable - the biggest hurdle - students have complicated schedule
- Depends on my class friends - they vary!
- Friday p.m. or Saturday
- Daytime
- Evenings when they were not in class
- Why not try Wednesday noon for music convocation offerings instead of Thursday always - many students have MWF classes - time other than class time.
- Depends on teaching schedule which I don't know usually until right before school starts.
- Evenings - weekends
- Noon - varies - right before or right after practice.
- During class - evenings other than class time.
- Other than class times I would have no knowledge of what time would be best for most students.
- 9:00 a.m. - 5:00 p.m.
- At the same time as the class meets
- I don't know since the times of my classes vary from semester to semester
- Tuesday/Thursday
- Evenings, weekends - You have had a number of programs on either Tuesday or Thursday when we have class - perhaps a Monday or Wednesday event.
- Before 11:00 a.m. - my students are not generally night time people.
- Different for different students. Daytime for day students/night time for night students.
- Noon on weekdays
- Different times are convenient for different students.

Speaker or performers who would be of interest to the College community and specifically to the classes of full-time faculty.

- Twelve full-time faculty made suggestions of names they would like to see and said they could each guarantee 66 students to attend such an event. All said they would like the person to visit their class. In 3 cases, the faculty member knew the speaker.

-- 1)Ronald Coase, 2)Eric Brodin, 3)Peter Brimelow - Sr. Editor Forbes
1) Nobel prize in economics, 1991 - pollution, transactions costs
2) Foreign economics - Scandinavia, South Africa
3) Education - Media - Lecture
Contact Places: 1) University of Chicago Law School
2) Foundation for International Studies, Box 219
Blues Creek, North Carolina, 27506
3) Forbes Magazine, New York - have his home address
Number of students for Coase = 200
For Brodin or Brimelow = 60

- Brian Samuelsen, WGN - Broadcasting
- Speaker from the North Shore Chapter OPMA - Computer Information Systems. Contact: Call Education Chairman, Brian Ahern - 709-295-5000.
- Terence McKenna - IASOS Musician - Multimedia Concerts - Shamanism Consciousness Exploration books - Contact: F. Oliver, ext. 2432
- Li Young-Lee - Poetry - Book
- Eudora Welty - Fiction - Books
- Jim May - Story telling - Contact: Illinois Storytelling Association.
- Studs Terkel - Historian - Book - Contact: WFMT Chicago Radio Station
- Member of American Forests Society - Global Keleaf - Explanation of how ordinary people can participate - Contact: Washington Office listed in LRC monthly journal.
- Gary Zukav, Author - Physics for the lay person - "The Dancing Wuli Masters"
- Rich Tarnas - Philosophy: History of Western Thought - Author of "The Passion of the Western Mind" - Contact: Esalen Institute, Big Sur, California.
- Harlan Lane - Professor/Author - A Landmark - History of the Deaf - When The Mind Hears - (Random House, 1989) - Contact: Northeastern University, Boston, Massachusetts.

Speaker or performers who would be of interest to the College community and specifically to the classes of part-time faculty.

- Thirty-four part-time faculty made suggestions of names they would like to see and said they could each guarantee 13 students to attend such an event. All said they would like the person to visit their class. In 16 cases, the part-time faculty member knew the suggested speaker.

- Name: I forgot - International Business - Crystal Globe - Contact: C/O Dearborn Financial Publishing, 550 N. Dearborn, Chicago
- Lt. Governor, R. Kustra - Government - State - Contact: 100 W. Randolph 801C, Chicago, Illinois 60601
- Kakie Love - Women's Equality/Issues - Contact: William Woods College, Fulton, Mo.
- Local politicians or Northwest Cultural Council
- Tom Chapin - musician - children and adult songs

Speaker or performers who would be of interest to the College community and specifically to the classes of part-time faculty. (continued)

- Bill Cheswick - Att'g Virus Expert - Lecture - Contact: Ches @ Research @ Att. Come Mail - 908-582-5857 FAX -- 908-766-3831 Home
- Ken Blanchard - One-Minute Manager - Management Media - Contact: Blanchard Training and Development, Escondido, California 92025 - Tel: 619-489-5005
- Jean Kirk Patrick - International Affairs - Appointed to UN for USA in 70s/80s.
- Larry Heinemann - novelist - author of Pacos story - novel about Vietnam War survivor - Chicago area resident.
- Martha Stewart - Cooking/Crafts - Entertaining NBC "Today Show" - Contact: NBC/NYC.
- Bill Gates or president of Lotus Development Corporation - Computer Software - Speaker - Contact: Microsoft or Lotus Development Corporation
- Kurt Vonnagutt
- Phil Crane - Congressman - Bernie Peterson - State Representative Palatine
- Edward Demming - Business - Both book and performance
- Michael Dorris and/or Louise Erdrich - Anthropology, English, Substance Abuse in American Indian Cultures - Book - The Broken Cord, or Any Other of their books - Contact: Dartmouth College
- Guy Corden - Argumentation - Abortion Law - lecture or debate (with another guest) Contact: Americans United for Life.
- Robert Huges - Art Critic/Social Critic/Writer - Contact: TIME Magazine
- Chicago Symphony Percussion Ensemble - Music - Contact: Jim Ross, Chicago Symphony Orchestra, Michigan Avenue, Chicago, Ill.
- Andre Watts - Concert pianist - Contact: ICM, Inc., New York
- Kenneth Drake - Classical pianist - knowledge of fortepiano - book: The Sonatas of Beethhoven - performs publicly throughout the year - Contact: University of Illinois, Urbana, Ill. 217-333-1000.
- Cliff Alexis - Al O'Connor - NIU Steel Bank - Steel drums - performance - Contact: NIU School of Music, Northern Ill. University, DeKalb, Ill. 60115
- Baritone Jan Geller of Oak Park - Operatic baritone - Lieder and Jewish Folk music - extensive recital work in Chicago area and in Germany. Contact: 708-383-0696 - Oak Park, Illinois
- Dr. Tom Sattler - Fitness and PE - work with pro clubs, etc. - Contact: U of I at Chicago, 901 Roosevelt, Chicago, Ill. 60608.
- Rick Daring - Hummer Entertainment - music - Manager Local Rock Bands - very encouraging to students entering the field. Contact: 901 Sylvia Wood Park Ridge, Ill. 708-698-4436.
- Helmut John, Architect/Building - Contact: Murphy/Jahn Associates, Chicago, Ill.
- Someone from A.C. Nielsen Company.
- Milton Freedman - economist - Contact: University of Chicago
- Peter Cook - Comedy
- Lyn Jacobowitz - Deaf Culture - Humor - Contact: Gallaudet University, Washington, D.C. 20002
- Mike Royko - Gene Siskel - Pat Conroy, Author
- A student who is from Iraq and has had experience with Amnesty International and with the United Nations.
- Bill Melberg - political satire - contact: Park Ridge - probably best to call University of Illinois Alumni Association - Champaign. Heard him at a banquet in 1990 - probably best as dinner speaker/highlight. He is truly funny - some of the Liberal Arts people may be interested.
- Marlene Wilson - volunteer management - book - You Can Make a Difference - Survival Skills for Managers and Others - Contact: Association of Volunteer Administration, 1113 Spruce Street, Suite 406-A, P. O. Box 4584, Boulder, Colorado 80302-4049. Sue Vineyard, Heritage Arts, 1807 Prairie Ave., Downers Grove, Ill. 60515.

A P P E N D I X

- Survey Instruments
- Cover Letters

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
708-397-3000

Spring 1992

Dear Student:

The Student Activities Office at Harper would like to request your input via the enclosed survey. Currently we are doing our Program Review and are trying to learn from your impressions, preferences, and advice.

A major goal for our department is to present quality programs and services for Harper students, staff and community members. Your comments will help us to stay on target. Any information you supply will be kept strictly confidential and will be used only in combination with responses from other students. The number on the survey enables us to remove your name from the list when your completed survey is received and saves you the bother of receiving a second request.

We greatly appreciate your response to this questionnaire. When you have completed the survey, please return it to the Office of Planning and Research in the self-addressed envelope enclosed for your convenience.

Sincerely,

Jeanne Pankanin
Director
Student Activities

Michael Nejman
Coordinator
Student Activities

jc
Attachment

SURVEY

Regarding Student Activity Resources

1- Look over the following list of services and indicate how often you use (or read) them.

Student Service	Check (x) One Column: Knew of It	Did Not Know it Existed	Frequency of Use or Reading — Check (x) One Column for Each Service: Regularly	Occasionally	Never
A. Free Physician Service					
B. Free Legal Advice					
C. The Harbinger Newspaper					
D. "Point of View" Magazine					
E. Student Lounges					
F. Intramural Sports					
G. Pool Tables - in Building A					
H. Video Arcade - in Building A					
I. T.V. Lounge - in Building A					
J. Discounted Movie Tickets					
K. Short-Term Loans (Up to $50.00)					
L. Special Interest Clubs					
M. Organizations - (Harbinger, WHCM, Program Board, Senate, Pom Pon Cheerleading, Point of View, Speech Team and Theater)					
N. Travel (i.e., Colorado Ski Trips)					
O. Student Handbook					

(Over)

2- Look over the following list of services and indicate how valuable they are to the College:

Student Service	Rate Their Value to the College Check (x) One Column for Each Service Very Valuable	Valuable	Of Some Value	Of No Value
A. Free Physician Service	____	____	____	____
B. Free Legal Advice	____	____	____	____
C. The Harbinger Newspaper	____	____	____	____
D. "Point of View" Magazine	____	____	____	____
E. Student Lounges	____	____	____	____
F. Intramural Sports	____	____	____	____
G. Pool Tables - in Building A	____	____	____	____
H. Video Arcade - in Building A	____	____	____	____
I. T.V. Lounge - in Building A	____	____	____	____
J. Discounted Movie Tickets	____	____	____	____
K. Short-Term Loans (Up to $50.00)	____	____	____	____
L. Special Interest Clubs	____	____	____	____
M. Organizations - (Harbinger, WHCM, Program Board, Senate, Pom Pon Cheerleading, Point of View Speech Team and Theater)	____	____	____	____
N. Travel (i.e. Colorado Ski Trips	____	____	____	____
O. Student Handbook	____	____	____	____

3- Look over the following list of Harper College cultural arts or student activity events and indicate how frequently you attend:

Cultural Arts or Student Activity Event	Frequency of Attendance Check (x) One Column for Each Event At Least Once in Last 2 Years	Almost Never
A. Contemporary Concerts (Richard Marx, Joan Jett, Psychedelic Furs, etc.)	____	____
B. Jazz Concerts	____	____
C. Classical Concerts	____	____
D. Celebrity Speaker	____	____
E. Speaker on Current Issues	____	____
F. Poet or Author of Literary Works	____	____
G. Comedian	____	____
H. Magician, Hypnotist, etc.	____	____
I. Theatrical Productions	____	____
J. Foreign/Fine Art Films	____	____
K. Free Weekly Contemporary Blockbuster Videos	____	____
L. Family Programs	____	____
M. Cultural Excursions to Chicago (Art Institute, Chicago Symphony, Goodman Theater)	____	____
N. Intercollegiate Athletic Events	____	____
O. On-Campus Art Gallery Shows	____	____

4- Look over the following list of Harper cultural arts or student activity events and indicate how valuable they are to the College and to enjoying College life:

Cultural Arts or Student Activity Event	Rate Their Enrichment Value — Check (x) One Column for Each Event: Very Enriching	Enriching	Of Some Enrichment	Of No Enrichment
A. Contemporary Concerts (Richard Marx, Joan Jett, Psychedelic Furs, etc.)	____	____	____	____
B. Jazz Concerts	____	____	____	____
C. Classical Concerts	____	____	____	____
D. Celebrity Speaker	____	____	____	____
E. Speaker on Current Issues	____	____	____	____
F. Poet or Author of Literary Works	____	____	____	____
G. Comedian	____	____	____	____
H. Magician, Hypnotist, etc.	____	____	____	____
I. Theatrical Productions	____	____	____	____
J. Foreign/Fine Art Films	____	____	____	____
K. Free Weekly Contemporary Blockbuster Videos	____	____	____	____
L. Family Programs	____	____	____	____
M. Cultural Excursions to Chicago (Art Institute, Chicago Symphony, Goodman Theater)	____	____	____	____
N. Intercollegiate Athletic Events	____	____	____	____
O. On-Campus Art Gallery Shows	____	____	____	____

5- When are the two most convenient times for you to attend cultural or student activity events? Check (x) those TWO most convenient times.

____ A. Noon hour during the week
____ B. Weekday afternoons
____ C. Evenings, Monday through Thursday
____ D. Friday evening
E. ____ Saturday
F. ____ Saturday evening
G. ____ Sunday
H. ____ No Preference

6- What is the best way for you to be notified about cultural arts or student activity events at Harper? Check (x) the one best way.

____ A. The calendar brochure mailed during the 1st or 2nd week of semester
____ B. The "Bulletin Board" staff publication
____ C. Posters around the campus
____ D. Articles in the Harbinger
____ E. Ads or articles in the Daily Herald
____ F. Ads or article in Chicago newspapers
G. ____ Marquees at the entrance
H. ____ TV events monitors on campus
I. ____ Flyers available at different locations on campus
J. ____ Monthly mailing to home
K. ____ Other (specify)_____

7- What newspaper do you read most often? Check (x) the ONE you read most often.

____ A. Daily Herald
____ B. Chicago Tribune
____ C. Chicago Sun Times
D. Local weekly paper
E. Other (specify)_____
F. None

8- What radio stations do you listen to most often. Check (x) the TWO to which you listen.

_____ A. WXRI
_____ B. WGCI
_____ C. WGN
_____ D. WLUP - A.M.
_____ E. WLUP - F.M.
_____ F. WBBM - F.M. (B96)
_____ G. WBBM - A.M.
_____ H. WMAG
_____ I. Other _____

9- How would you judge the costs of cultural arts and student activity events at Harper College? Check (x) one.

_____ A. They are too expensive and the high costs prevent me from attending many events.
_____ B. They tend to be a little expensive.
_____ C. The costs are about right.
_____ D. The costs are very reasonable compared to similar events in the community.

10- What best describes how you decide to attend a cultural arts or student activities event at Harper College? Check (x) one.

_____ A. Each semester I look at the events calendar and mark down on my personal calendar those events I want to attend.
_____ B. If I see somewhere an event at Harper I am really interested in, I make it a point to attend that event.
_____ C. If I am free at a particular time and am looking for some thing to do, I look around to see what Harper is offering.
_____ D. Someone else invites me to attend with them.
_____ E. Other (specify)_____

11- The Student Handbook covers the following topic areas - Indicate how valuable each topic area is to you by checking (x) one column for each topic.

Topic	VALUE		
	Valuable	Of Some Value	Of No Value
_____ A. Student clubs & organizations	_____	_____	_____
_____ B. Services for students (counseling, health, legal, tutoring, financial, etc.)	_____	_____	_____
_____ C. Campus rules - student conduct code	_____	_____	_____
_____ D. Procedures for filing complaints	_____	_____	_____
_____ E. Academic regulations	_____	_____	_____
_____ F. Privacy for student records policy	_____	_____	_____

12- Every year Harper College makes a supply of student handbooks available at different locations on campus. Under what circumstances do you pick one up? Check (x) one.

_____ A. I pick one up each year
_____ B. If I need particular information in it, I pick one up, otherwise I don't.
_____ C. I have no need for a student handbook.
_____ D. I don't know anything about the student handbook and have never looked to pick one up.

13- What programs not currently offered, either cultural arts or student activity events, would you like to see offered in the future at Harper College?

_____

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14- If you have a physical disability, what services do you need to enable you to attend a cultural arts or student activity event at Harper? Check (x) if it is a need and check (x) if it is currently not offered for you while attending events.

Service	Check (x) if you need this	Check (x) if this currently is not offered for you while attending events
_____ A. Wheelchair access	_____	_____
_____ B. Assistance getting to my seat	_____	_____
_____ C. Large print programs	_____	_____
_____ D. Hearing aid device at my seat	_____	_____
_____ E. Interpreter for event	_____	_____
_____ F. Other (specify)_____		

_____

_____

THANK YOU for responding to this survey - Your input is important to Harper College!

William Rainey Harper College

Spring 1992

Dear Colleague:

The Student Activities Office at Harper would like to request your input via the attached survey. Currently we are doing our Program Review and are trying to learn from your impressions, preferences, and advice.

A major goal for our department is to present quality programs and services for Harper students, staff and community members. Your comments will help us to stay on target. Any information you supply will be kept strictly confidential and will be used only in combination with responses from other colleagues. The number on the survey enables us to remove your name from the list when your completed survey is received and saves you the bother of receiving a second request.

We greatly appreciate your response to this questionnaire. When you have completed the survey, please return it to the Office of Planning and Research, A-312.

Sincerely,

Jeanne Pankanin
Director
Student Activities

Michael Nejman
Coordinator
Student Activities

jc
Attachment

SURVEY OF FACULTY

Regarding Student Activity Resources

1- How do you view College education for a student? Check (x) one.

_____ A. 90 percent or more of the learning occurs in the classroom.
_____ B. About three-quarters of the learning occurs in the classroom.
_____ C. About half of the learning occurs in the classroom.
_____ D. Less than half the learning occurs in the classroom.

2- What do you view as the most important sources of learning for students outside the classroom at Harper College? Rank order the items with No. 1 being the most important source and No. 7 as the least important source.

_____ A. Student clubs or governance
_____ B. Cultural arts events at the College
_____ C. Talking with faculty outside the classroom
_____ D. Talking with students outside the classroom
_____ E. Serving on College-wide committees
_____ F. Using the Learning Resources Center
_____ G. Participating in athletics or intramural sports

3- Student Activities through its Cultural Arts Committee and Program Board sponsors a number of speakers and performances each semester on campus. Have you ever encouraged attendance or given a class assignment for students to attend these events? Check (x) one.

_____ A. Have given a class assignment to attend at least one past event in these programs.
_____ B. Have encouraged students in classes to attend at least one past event in these programs.
_____ C. Have never assigned or encouraged students in the past to attend any of these events at Harper College.

4- If you never assigned or encouraged students in your classes in the past to attend any cultural arts events at Harper College, why not? Check (x) one.

_____ A. Never thought of doing that.
_____ B. Do not believe it is appropriate to assign or encourage students in the classroom to attend cultural arts events at Harper.
_____ C. Have no interest in cultural arts events at Harper.
_____ D. There have been no cultural arts events that I know about which would be related to what I am teaching.
_____ E. The cultural arts events which would have been relevant to what I was teaching were not schedule at times convenient for my students to attend.
_____ F. Other (specify)_____

_____

(over)

5- Under what circumstances would you have your classes participate in a cultural arts event at Harper? Check (x) all that apply.

_____ A. If I knew about the cultural arts events, dates and times before the semester began.

_____ B. If the speaker or performer would come to the classroom.

_____ C. If the subject of the cultural arts event were related to what I am teaching - areas of interest _____

_____

_____ D. If the cultural arts events were offered at a time convenient for my students. Specify the most convenient times _____

_____

_____ E. Under no circumstances

_____ F. Other (specify)_____

_____

6- What is the best way to inform you about cultural arts events at the College. Check (x) the **ONE** best way.

_____ A. Cultural arts calendar and brochure given out during the first or second week of each semester.

_____ B. The College "Bulletin Board" Publication

_____ C. The Harbinger

_____ D. Posters around the campus

_____ E. Other (specify)_____

_____

7- Do you know a speaker or performer who would be of general interest to the College community and specifically would be of interest to your classes?

Name_____

Area of Expertise_____

Media (book, performance, etc.)_____

_____

Where to contact:_____

_____

_____

Do you know them personally? A. _____ Yes
B. _____ No

8- How many of your students could you guarantee would attend the public event? _____

9- Would you also like this person to visit one of your classes?

_____ A. Yes
_____ B. No

4- Look over the following list of Harper cultural arts or student activity events and indicate how valuable they are to the College and to enjoying College life:
- Rate Their Enrichment Value
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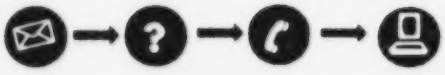
Operational Staff:

Janice Cook	Secretary
Cal Maltesen	Research Analyst
Salome Joseph	Clerk

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398

Office
of
Planning
and
Research



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